

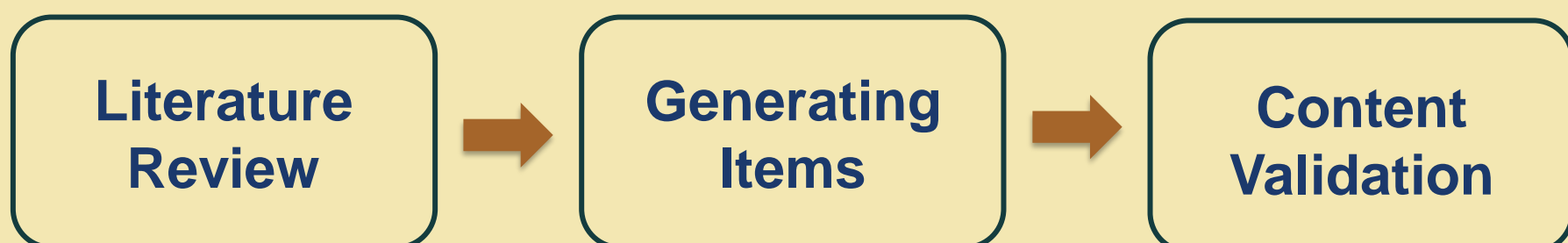
Organizational readiness for the implementation of a learning health system: development of a questionnaire

HTV Zomahoun; PK Talla; Y Couturier; ME Poitras; S Ahmed (sara.ahmed@mcgill.ca)

Objective

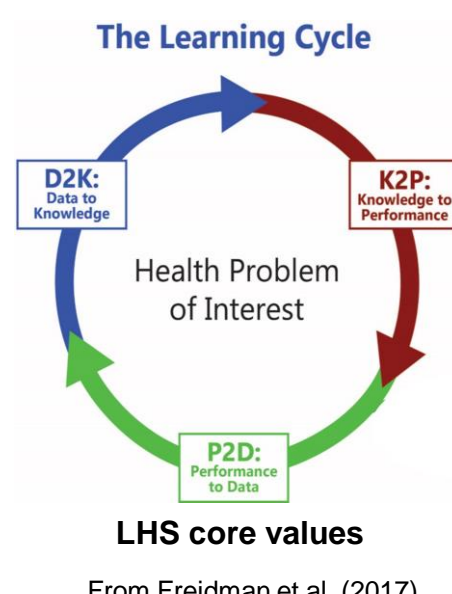
To develop and evaluate the content validity of a questionnaire assessing the organizational readiness for the implementation of a learning health system in care settings.

Methods



Results

Learning health system (LHS) framework retained with LHS core values.



Questionnaire domain definitions

P2D: Performance to Data	This dimension consists of evaluating the needs, prioritizing the most important, identifying the health problem of interest to study, determining which outcomes or indicators to measure, how to measure them, and which sources and mechanisms are used for the data collection.
D2K: Data to Knowledge	This dimension comprises assembling and analyzing data, interpreting the results, and performing the knowledge translation.
K2P: Knowledge to Performance	This dimension consists of implementing and evaluating a practice that aims to resolve a problem of interest. Data can be collected from the practice implementation for evaluating its process & outcomes of interest.
LHS Core Values	This dimension is defined by policies, governance, regulations and other core values that facilitate research, collaboration and continuous learning.

Questionnaire domains and subdomains

